

HISTORY

1. *Name of Department:* **Department of History**

2. *Title of Programme:* **B.A.**

3. *Programme Outcomes:*

- Graduates will possess a broad understanding of historical events, movements, and periods, both within their own nation and across the world.
- Students will develop the ability to conduct historical research, analyze primary and secondary sources, and critically evaluate historical evidence to form well-supported arguments.
- Graduates will be proficient in critically examining historical events, recognizing different perspectives, and interpreting the causes and consequences of historical occurrences.
- The program aims to enhance students' written and verbal communication skills, enabling them to articulate historical ideas coherently and persuasively.
- Students will understand the cultural, social, political, and economic contexts in which historical events unfolded, appreciating the diverse perspectives that shape history.
- Graduates will be familiar with various historical methodologies and historiographical debates, understanding how interpretations of history evolve over time.
- The program intends to instil an awareness of ethical considerations in historical research and writing, emphasizing academic integrity and responsible scholarship.
- Students will gain an appreciation for global history and the ability to compare different historical experiences, understanding the interconnectedness of world events.
- The program aims to equip students with critical thinking, research, and analytical skills for careers in education, museums, archives, government, law, or for pursuing further education at the graduate level.

4. *Programme Specific Outcomes:*

- Emphasis on the history of India and the region, including comprehensive knowledge of local history, cultural developments, and the social, economic, and political changes in the Indian subcontinent.
- Familiarity with various historical methodologies and theories, particularly those relevant to the history of India and its relation to broader global historical narratives.
- Focus on understanding the cultural heritage of India, including its art, architecture, literature, and other cultural aspects, and exploring their historical contexts.
- Encouragement to explore interdisciplinary connections between history and other related fields such as anthropology, sociology, political science, and literature.
- Understanding history from both local and global perspectives, examining how Indian history fits into broader world history and global historical processes.

- Application of historical knowledge to contemporary issues, encouraging students to understand the present by analyzing historical precedents and patterns.

5. Course Outcomes:

Title of the course	Course credit	Course outcome
History of Modern India (1857-1947)	3	1. The course is designed to make the student aware about the making of modern India and the struggle for independence.
History of Modern India: Society and Economy	3	
History and Archeology: Ancient India from Earliest Times to 1000 A.D.	3 3	1. To acquaint the students with different sources of Ancient Indian History. 2. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India
History of Medieval India (1000 CE-1526CE)	4	1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India. 2. To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History. 3. To examine the administrative, socio-economic and cultural aspects of Medieval India.
History of Modern Maharashtra (1818 CE-1960 CE)	4	1. To acquaint students with regional history. 2. To understand political and socio-economic developments during the 19 th and 20 th centuries. 3. To create understanding of the movement that led to the formation of Maharashtra.
Media and Communication	4	1. To inform students about the Fundamentals of Communication. 2. To introduce students to Oral Traditions in Communication and the field of Journalism. 3. To familiarize students with the various types of Audio-Visual Media.
History of the Marathas (1630 CE – 1707CE)	4	1. To introduce the students to the regional history of Maharashtra. 2. To familiarize students with the literary sources of the history of the Marathas. 3. To help students to understand the forces leading to the establishment of Marathapower under Chhatrapati Shivaji Maharaj.

History of Contemporary World (1945 CE – 2000 CE)	4	<ol style="list-style-type: none"> 1. To trace some of the major events of post-World War II period. 2. To understand the significance of these events. 3. To comprehend the ways in which events of the latter half of the twentieth century have influenced the present.
Introduction to Heritage Tourism	4	<ol style="list-style-type: none"> 1. To develop an understanding of Heritage Tourism amongst students. 2. To introduce the students to new trends in Heritage Tourism. 3. To prepare the students for careers in Tourism industry.
History of Medieval India (1526 CE- 1707CE)	4	<ol style="list-style-type: none"> 1. To acquaint the students with the history of India since the emergence of the Mughal rule. 2. To understand administration of the Mughal Empire. 3. To study the rise of the Maratha Power.
History of Contemporary India (1947 CE- 2000 CE)	4	<ol style="list-style-type: none"> 1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States. 2. To acquaint the students with the political developments in India after Independence. 3. To comprehend the socio-economic changes and progress in science and technology in India.
Media and Communication	4	<ol style="list-style-type: none"> 1. To acquaint students with the various types of Media and Communication. 2. To inform students of the developments in Information Technology. 3. To understand the impact of Media on Society.
History of the Marathas (1707 CE – 1818 CE)	4	<ol style="list-style-type: none"> 1. To enable the students to understand the processes that led to the expansion of the Maratha Power. 2. To appreciate the contribution of the Marathas in the national politics of the 18th century. 3. To develop an understanding of the society and culture in Maharashtra in the 18th century.
History of Asia (1945 CE-2000 CE)	4	<ol style="list-style-type: none"> 1. To acquaint the students with some of the major changes that occurred in Asia after World War II. 2. To understand the ways in which Asian nations resisted and defied the control of the West. 3. To comprehend some of the trends that emerged in Asia.
Heritage Tourism in Maharashtra	4	<ol style="list-style-type: none"> 1. To introduce students to the Cultural Heritage of Maharashtra 2. To understand various resources of Heritage Tourism in Maharashtra 3. To acquaint the students with the relevance and scope of Heritage Tourism